Suffolk All-Age Autism Action Plan Tables





2024







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#### **Action Plan 1**

#### Improving awareness and understanding

Co-production partners agreed that more needs to be done to raise awareness of autism and the services that are available in Suffolk:

| What will we do?  | How will we do it?  | Who will do it?  | What will 'done' look like?   | How long<br>should it<br>take? |
|---|---|--|---|--------------------------------|
| 1(a) Increase awareness of autism in Suffolk [All age]        | Develop an online resource for information, advice and signposting relating to autism in Suffolk  | Children and Young People Services (CYP) Local Offer Teams Adult Social Care (ASC) Commissioning | Co-produced online resource developed and kept up to date   | 18 months                      |
|   | Set up pop up "autism awareness" events / hubs in public spaces across Suffolk.   | Suffolk All Age<br>Autism Partnership  | A series of pop-up hubs have been delivered, meaningful conversations with local people about autism  | 12 months                      |
| <b>1(b)</b> Further research into intersectionality [All age] | We will identify resource to undertake further work to better understand the impact of autism, support (and barriers to support) on specific communities and demographics – i.e. women, older people, learning disabilities and different ethnic backgrounds. | Public Health  | Research to enhance the local understanding of intersectionality has been delivered based on a co-produced specification                                  | 12 months                      |
| <b>1(c)</b> Awareness and acceptance training [All age]       | Develop bespoke awareness raising training around autism in conjunction with partners and roll out to targeted groups.  | Workforce<br>development leads   | Training has been co-produced and rolled out to partners across Suffolk. This has been recorded and updates have been provided to the Autism Partnership. | 12 months                      |

### **Action Plan 2**Health and care inequalities

Co-production partners agreed that work already being delivered by the Integrated Care Boards (ICB) should continue and be reported to the Autism Partnership:

| What will we do?  | How will we do it?  | Who will do it?   | What will 'done' look like?  | How long<br>should it<br>take? |
|---|---|---|--|--------------------------------|
| <b>2(a)</b> ICB to deliver regular updates on their Transformation Programme to the Autism Partnership [All age]                  | There will be quarterly updates to the Autism Partnership on the ongoing transformation programme   | ICB Transformation<br>Leads   | Regular updates recorded in minutes and feedback recorded  | Ongoing                        |
| <b>2(b)</b> Look for ways to improve access to diagnosis across Suffolk, and improve support pre, mid and post diagnosis [Adults] | Allocate funding to commission support for people awaiting autism diagnosis, this support will be commissioned in 2024  | ICB Autism/ADHD<br>Oversight Group<br>(SNEE)<br>LD&A Programme<br>Board (NWICB) | Available funding has been used to commission services and residents with lived experience have been consulted | 2 years                        |
|   | Develop resource for people pre, mid<br>and post diagnosis – a website and<br>resources including what to expect.<br>Link this to the "one stop shop"<br>resource | ICB Autism/ADHD<br>Oversight Group<br>(SNEE)<br>LD&A Programme<br>Board (NWICB) | Resource has been developed and promoted with input from residents with lived experience                       | 2 years                        |
|   | Review support offer for people post diagnosis. Work with autistic people to identify what support is needed, and plan for how this support could be offered      | ICB Autism/ADHD<br>Oversight Group<br>(SNEE)<br>LD&A Programme<br>Board (NWICB) | Requirements are identified for a post diagnostic support offer, and a plan is in place to deliver it.         | 2 years                        |

# Action Plan 2 continued Health and care inequalities

| What will we do?   | How will we do it?   | Who will do it?             | What will 'done' look like?   | How long<br>should it<br>take? |
|--|--|-----------------------------|---|--------------------------------|
| <b>2(c)</b> Publicise "Right to Choose" in Suffolk [All age]       | Develop an information campaign focused on GPs and GP surgeries        | ICB commissioners<br>(SNEE) | Information campaign on right to choose developed with residents with Lived Experience and rolled out to all GP surgeries in Suffolk. | 12 months                      |
| <b>2(d)</b> Report on roll out of Oliver McGowan training [Adults] | Regular updates to partnership on roll out of Oliver Mc Gowan Training | All system partners         | Oliver McGowan training being rolled out across Suffolk and regular updates to the partnership.                                       | Ongoing                        |

# **Action Plan 3 Employment**

Co-production partners agreed that there needed to be more support to help autistic people to get into work, to remain in work and to progress in their careers.

| What will we do?   | How will we do it?  | Who will do it?   | What will 'done' look like?   | How long<br>should it<br>take? |
|--|---|---|---|--------------------------------|
| <b>3(a)</b> Promote the "access to work" scheme [Adults]   | Working with partners at Job Centre Plus to co-develop promotional material locally on the "Access to Work" scheme and distribute across Suffolk  | Job Centre Plus   | Promotional materials co-produced with residents with lived experience and distributed across Suffolk               | 12 months                      |
| <b>3(b)</b> Support autistic young people with preemployment skills [CYP]  | Support autistic young people to access meaningful work experience – through supported internships and other routes. This should link closely with ongoing Preparing for Adulthood work in the SEND Strategy. | SCC Skills Team   | Targeted support for autistic young people to enhance ambition levels and employment support                        | 12 months                      |
| <b>3(c)</b> Raise awareness of autism in local businesses and provide information on how to support autistic staff [All age] | Set up co-produced learning sessions for the Chamber of Commerce and other local business networks  | ASC Commissioning:<br>SCC Teams engaging<br>with local businesses<br>(Skills team and<br>Growth Highways<br>and Infrastructure<br>teams as appropriate) | Sessions run with local businesses, attendees report increased awareness and knowledge on supporting autistic staff | 12 months                      |

# **Action Plan – 4**Community and Inpatient Care

Co-production partners agreed that there needed more research and co-production to enhance community and inpatient care in Suffolk.

| What will we do?  | How will we do it?   | Who will do it?                                    | What will 'done' look like?  | How long<br>should it<br>take? |
|---|--|--|--|--------------------------------|
| <b>4(a)</b> Apply learning from national datasets to help prevent suicides. [All age] | Learn from the Learning from lives and deaths – People with a learning disability and autistic people (LeDeR) programme to identify areas for improvement to prevent suicides                    | ICB Commissioners<br>and Health Providers          | Learning from LeDeR is well<br>understood and applied across relevant<br>services in Suffolk   | Ongoing                        |
| <b>4(b)</b> Research on mental health strategies for autistic people [All age]        | Ensure we are following national guidance on accessible mental health services for autistic people already and commission further research on impact of MH strategies on the autistic community. | Public Health                                      | Assurance provided that services are already following best practice on accessible mental health services and commissioning further research on the impact of neurotypical mental health approaches on autistic people | 12 months                      |
| <b>4(c)</b> Training for staff who work in mental health services [Adults]            | Mental Health workforce plan   | Workforce development leads                        | Programme has been rolled out and positive feedback has been reported to Autism Partnership  | Ongoing                        |
| <b>4(d)</b> Co-produced market engagement [All age]                                   | We will deliver co-produced market<br>engagement events to understand<br>barriers to providing specialist support<br>for Autistic Residents (particularly<br>young people)                       | Lived Experience<br>Group and SCC<br>Commissioners | Market engagement complete and tangible actions in place to increase access to provision for autistic people in Suffolk.   | 12 months                      |

# Action Plan 4 continued Community and Inpatient Care

Co-production partners agreed that there needed more research and co-production to enhance community and inpatient care in Suffolk.

| What will we do?  | How will we do it?   | Who will do it?   | What will 'done' look like?  | How long<br>should it<br>take? |
|---|--|-------------------|--|--------------------------------|
| <b>4(e)</b> Enhance housing options for Autistic residents eligible for support with accommodation [Adults] | Work in co-production to support the commissioning of accommodation with support opportunities, encompassing the varying needs of people with autism at differing points within their lives. | ASC Commissioning | Wider range of accommodation with support opportunities available providing care and support to people who are eligible under the Care Act.  | 2 years                        |
|   | Work with Districts and Borough councils and Registered Social Landlords to embed the reasonable adjustments identified within the strategy to support people when accessing housing         | ASC Commissioning | Advice, guidance, and support when accessing housing is adjusted to meet the needs of people with autism when accessing general needs and or accommodation with support opportunities. | 2 years                        |

#### **Action Plan 5 SEND and Transitions**

Co-production partners agreed that better support in the Education system was vital to the success of this strategy. It was recognised that this particularly linked to Priority 2 outcomes focused on the Child/Young Person's Journey.

| What will we do?   | How will we do it?  | Who will do it?  | What will 'done' look like?  | How long<br>should it<br>take? |
|--|---|--|--|--------------------------------|
| <b>5(a)</b> Regular updates on SEND Priority Action Plan and Strategy to quarterly Autism Partnership meeting. [CYP]                             | There will be regular updates to the Autism Partnership on the ongoing improvement programme and strategy.  | SEND Programme<br>Manager  | Regular updates (written or in person) recorded in minutes and feedback recorded   | 3 months to first update       |
| <b>5(b)</b> Working with schools to support teachers and education leaders to have an in-depth and trauma informed understanding of autism [CYP] | Identify schools who might need additional support and approach them with a training offer at termly visits. With a focus on advice around sensory environments for educational settings. | Specialist Education<br>Services Team  | A clear universal offer of services<br>developed and articulated for Suffolk<br>children and young people                                | 12 months                      |
| <b>5(c)</b> Develop materials to support communication with parents of autistic children [CYP]   | Develop materials to raise awareness of autistic communication to support conversations with parents and roll out to education settings.  | Lived Experience<br>Group (including<br>SPCF) and Suffolk<br>County Council<br>through a task and<br>finish group. | Materials developed and rolled out to schools  | 12 months                      |
| <b>5(d)</b> Build on welcoming places to enhance social support for Autistic Children and Young People [CYP]                                     | Work to identify gaps in provision for social support and outlets for Children and Young People across Suffolk.   | CYP Lead -<br>Engagement Hub<br>in conjunction with<br>Activities Unlimited<br>lead.                               | Gaps identified and proactive steps<br>taken to develop social provision – i.e.<br>youth clubs – for children with ASD<br>across Suffolk | 12 months                      |

### Action Plan continued SEND and Transitions

| What will we do?                     | How will we do it?  | Who will do it?       | What will 'done' look like?  | How long<br>should it<br>take? |
|--------------------------------------|---|-----------------------|--|--------------------------------|
| <b>5(e)</b> Further engagement [CYP] | Continue efforts to reach out to<br>Children and Young People with a<br>particular focus on those without an<br>Education, Health and Care Plan | CYP Engagement<br>Hub | Children and Young People have been<br>further consulted on their experience<br>and this is being used to inform future<br>actions | Ongoing                        |

### **Action Plan 6**Criminal and Youth Justice

Co-production partners agreed that further research was required to better understand the current position regarding training and awareness for professionals in the Criminal and Youth Justice Systems.

| What will we do?   | How will we do it?  | Who will do it?                       | What will 'done' look like?  | How long<br>should it<br>take? |
|--|---|---------------------------------------|--|--------------------------------|
| <b>6(a)</b> Carry out further research [CYP]                   | Conduct further research into support<br>and training already available for staff<br>working in the Criminal and Youth<br>Justice System      | Youth Justice Service                 | Autism partnership has a thorough understanding of the support and training available to partners including police, prison and youth justice staff | 12 months                      |
| <b>6(b)</b> Develop support materials [CYP]                    | Co-produce specific support materials for staff working in the criminal and youth justice systems and roll out across system.                 | Youth Justice Service                 | Co-produced materials developed and being rolled out across Suffolk to criminal and youth justice partners.  | 12 months                      |
| <b>6(c)</b> Join up with restraint reduction network [All age] | Invite representatives from the restraint reduction network to update the Partnership and discuss how this work could support autistic people | Suffolk All Age<br>Autism Partnership | Restraint reduction network have attended Autism Partnership Board   | 6 months                       |

